

# English



## Year 1

Term: Autumn 2 —2024



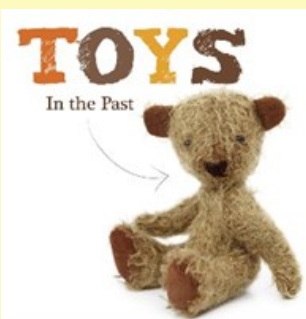
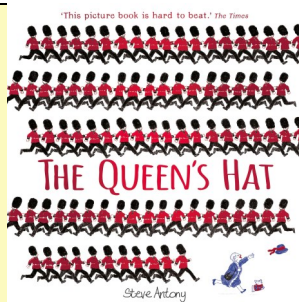
“Our community, growing  
and learning together with Christ”

# Maths

## The Queen's Hat by Steve Antony

*Fiction Unit: Adventure Narrative*

A sudden gust of wind sets off a marvellous London adventure for the Queen, the Queen's men and one very special hat. So let's follow one determined, dare-devil queen through London Zoo, over Tower Bridge and up Big Ben ... just where will that hat land? A brilliant picture book that will help guide the children in writing their own adventure story.



## Toys and Games of the Past

*Non-Fiction Unit: Report*

Linking to the children's previous learning in History about toys of the past, this unit will get the children writing about how toys work, what they are made of and how they can be played with. Using simple report features such as titles, subheadings and diagrams will help construct their reports to be informative and interesting to readers!

**Skills:** Some use of capital letters and full stops, Phonetically plausible spelling, Use of 'and' and 'but', and some use of common exception words.

**Spelling Focus:** Phonetic focus depending on book level— see reading diaries and book bag books.

## Number Bonds:

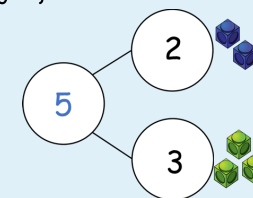
Construct, draw and write number bonds to 10

Add and subtract one-digit and two-digit numbers to 20, including zero

Read, write and interpret mathematical statements involving addition (+), subtraction (−) and equals (=) signs

Recap number bonds, missing number calculations, problem solving with number bonds

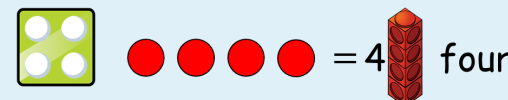
Use these number bonds to apply to number bonds to 20. E.g. If I know  $6 + 1 = 7$ , then I know  $16 + 1 = 17$  and  $6 + 11 = 17$ .



## Problem Solving:

Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as  $7 = \square - 9$ .

Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.



# Art

**Drawing:** Making your mark  
This unit helps pupils to understand and use different line types and mark-making techniques in drawing; enhancing ability to describe lines, control drawing materials.



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# Computing

**Improving Mouse Skills:**  
Use computers more purposefully. Log in and navigate around a computer. Drag, drop, click and control a cursor using a mouse.

# D.T.

**Mechanisms: Moving Story Book**  
To make our storybook we shall be exploring slides and movement, designing our own book, constructing it and then testing and evaluating it.

# Geography

**Consolidation of previous learning:**  
We shall also start to look at the local Geography of the U.K.

# History

**Toys: Past and Present**  
Describing similarities and differences, knowing how and why toys have changed over time and knowing how to ask questions and make comparisons with artefacts.

# Music

**Musical Vocabulary:** Under the Sea  
Journey into the unknown and explore under the sea through music, movement, chanting and the playing of tuned percussion instruments.

# P.E.

**Ball Skills – Hands:** Bouncing, sending with control, aiming with accuracy, power and speed, stopping a ball. **Gymnastics – Body Parts:** Big and small body parts. Wide, narrow and curled. Linking movements.

# P.S.H.E.

**Me, My Body, My Health:** Encourages children to celebrate similarities and differences between people, including our God-given bodies and the things they enable us to do! Teaching also includes maintaining personal hygiene and the physical differences between boys and girls.

# Religion

**Prayer:** Understanding prayer as a special way of talking to God.  
**Advent:** Understanding Advent as a time of waiting and preparation for the celebration of the birth of Jesus.

# Science

**Everyday Materials:**  
Learning about different materials and be able to identify objects made from different materials. They will be able to identify the difference between an object and the material.